

Please score each of the following criteria 1-5 with 1 being 'no issues' and 5 being 'severe issues'.

		Start
Emotional Intelligence	Expressing emotions	
	Seeking constant attention or reassurance from adults	
	Accessing support for difficulties	
	Managing frustration or angry outbursts	
	Worries / anxiety	
	Coping with change in routine or structure	
	Sense of belonging in the classroom	
	Self-negating behaviour (negative views towards self)	
	Accepting praise / recognising achievements	
	Dealing with disappointment	
	Reluctant to try new things	
Friendships	Social interactions (control, ruining play, victimising self)	
	Play interactions (not engaging, excluding others, not taking turns, cheating)	
	Physical interactions (rough play, not respecting personal space, hurting others)	
	Making friends	
	Maintaining friendships	
	Respecting differences	
	Resolving conflicts	
	Bullying behaviours	
Behaviour	Behaviour during teacher input	
	Behaviour during whole school activities	
	Behaviour during unstructured times	
	Inappropriate language (swearing, sexualised language)	
	Lying / Unable to accept responsibility	
	Acceptance of sanctions	
	Oppositional or defiant behaviour	
	Protective behaviour concerns (self harm, risk taking, sexualised)	
Physical or aggressive behaviour towards peers (including language)		
Learning	Asking for help	
	Waiting for help without distracting others	
	Motivation / staying on task during child initiated learning/play (work avoidance)	
	Motivation / staying on task during independent learning (work avoidance)	
	Concentration	
	Valuing other students's ideas / work	
Disaffection Indicators	Lateness to school	
	Having correct equipment or kit	
	Removal from class	
	Following instructions (without reminding)	
	Contribution to class discussion (input)	
	Distracting others in class	
	Working in groups	
	Rushing or not completing work	
	Expression of interest in progress	
	Aggression towards staff	
	Completion of home learning (including reading)	
	Compliance of uniform requirements	

**Additional information**

Name of child

Year Group

Name of person completing form

School

How long have the difficulties been present? (*start only*)

- < 1 month     1-3 months     3-6 months     6-12 months     > 12 months

Please provide impact scores - 0 = no impact, 5 = high impact

Impact to own learning

Impact to others' learning

Impact to staff

Do you have concerns about attendance? 1 = yes, 0 = no

Number of fixed term exclusions (during whole time on roll)

Total days (fixed term exclusions)

Risk of permanent exclusion - 0 = no risk, 5 = high risk

*Please note that the same person should complete start and end data.*

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**Outreach Use Only**

Start

Assessment Score	0
Impact Score	0
At Risk Score	0