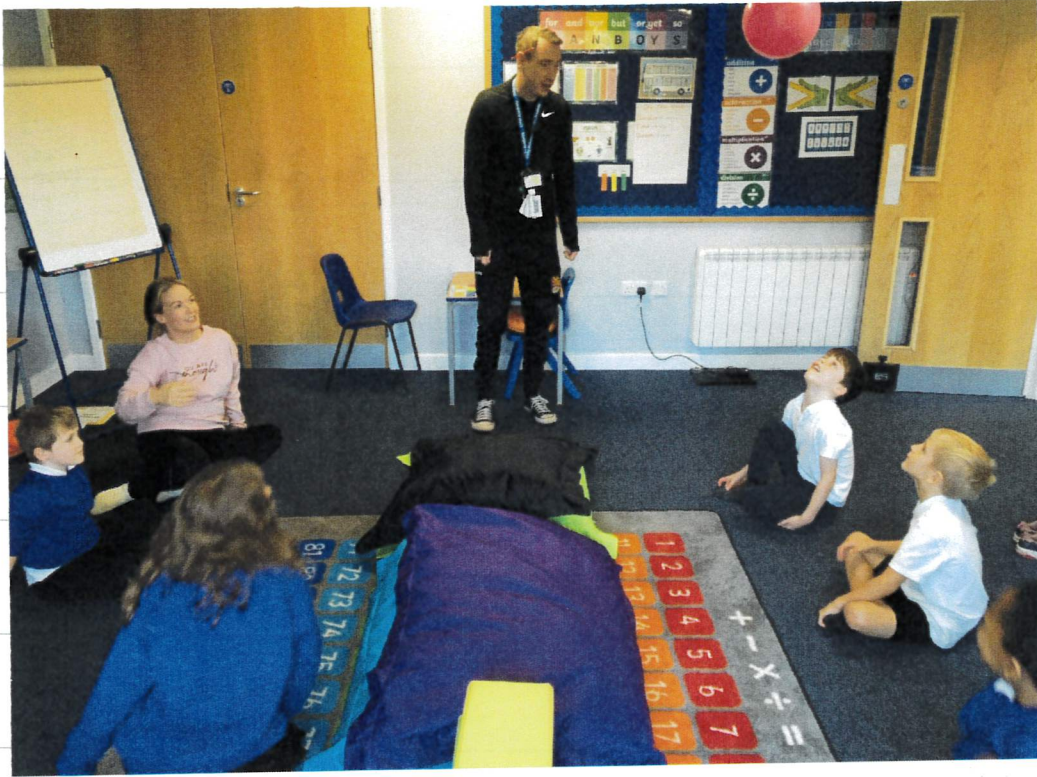


Wednesday 9<sup>th</sup> October 2024

LO: To play and learn the rules of seated Volleyball



Chloe really enjoyed today's lesson.  
Lots of fun!

Mrs Burr



Friday 27<sup>th</sup> September 2024

LO: To describe Hogshead character from Spidevick chronicles

Absent due to illness.

Tuesday 1<sup>st</sup> October 2024

LO: To understand Alliteration and use it in a sentence.



The Dizzy, dandling  
Faries <sup>stroked</sup> floeked by.  
Flying faries cated  
bursting Juciy Bellies.  
Sabules dancing Faries  
White, Whispy faries  
<sup>whistled</sup>  
Whisted passed  
~~Su~~ Sultly spinels  
<sup>floated</sup>  
Floted Passed.  
<sup>gorgons</sup>  
gafes green faries  
<sup>gorgons</sup>  
danced pass by.  
The gloating faries  
take flight.  
Whistling White  
Faries floated away.

NSL: Can you write an alliteration sentence to describe yourself? Creative Chloe

Friday 11<sup>th</sup> October 2024

L:O To create a freeze frame  
using puppets (homemade) from  
the story The three little pigs.



Freddie completed this activity  
without any adult support.  
He remained engaged throughout.  
Mrs Burr



Tuesday 8<sup>th</sup> October 2024

LO: To write a character's thoughts and feelings.



Dear friend

What, at all day it has  
been. It started like a day  
other day I was at the  
wish granting machine and  
received the first coin from  
the wishing fountain. As usual  
the wish was for money.  
I granted the wish and was  
suddenly, two coins at my feet  
at the same time. This  
time the wishes were for love  
exactly I pressed the love  
button on the wish granting  
machine but this time  
the coin got stuck. ✓

Brilliant work Micah!

# LO: To be able to partition numbers to 100

## Partition numbers to 100



1 Complete the sentences.

a)  $64 = 6$  tens +  $4$  ones  
 $64 = 60 + 4$

b)  $83 = 8$  tens +  $3$  ones  
 $83 = 80 + 3$

c)  $25 = 2$  tens +  $5$  ones  
 $25 = 20 + 5$

d)  $40 = 4$  tens +  $0$  ones  
 $40 = 40 + 0$

2 Complete the sentences.

a) The whole is  $26$   
 One part is  $20$   
 The other part is  $6$   
 $26 = 20 + 6$

b) The whole is  $42$   
 One part is  $40$   
 The other part is  $2$   
 $42 = 40 + 2$

3 Complete the part-whole models and number sentences.

a)  $72 = 70 + 2$

b)  $59 = 50 + 9$

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4 Complete the part-whole models and sentences.

a) 91 has  $9$  tens and  $1$  ones.  
 $91 = 90 + 1$

b) 84 has  $8$  tens and  $4$  ones.  
 $84 = 80 + 4$

c) 57 has  $5$  tens and  $7$  ones.  
 $57 = 50 + 7$

5 Complete the sentences.

a) 74 is equal to  $7$  tens and  $4$  ones.

b)  $96$  is equal to 9 tens and 6 ones.

c)  $50 + 6 = 56$

d) 80 is equal to  $8$  tens and  $0$  ones.

e)  $71$  is equal to 7 tens and 1 ten.

f)  $28 = 20 + 8$

6 Complete the number sentences.

$45 = 40 + 5$

$45 = 30 + 15$

$45 = 20 + 25$

$45 = 41 + 4$

7 Aisha has four digit cards.

$6 \quad 7 \quad 0 \quad 3$

She makes a 2-digit even number.

a) What numbers could Aisha have made?

$703$  •  $60, 30, 70$

b) Partition each number in two different ways.

Micah worked independently throughout this lesson. Great work Micah!

NSL: What are the missing numbers in this number line?



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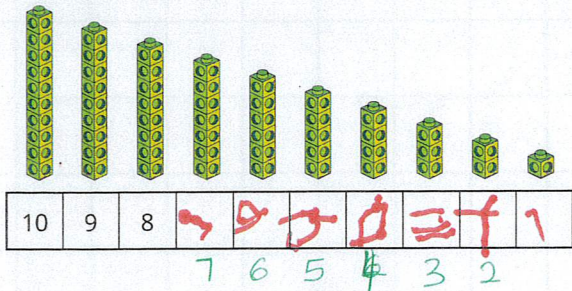


17 - 10 - 24

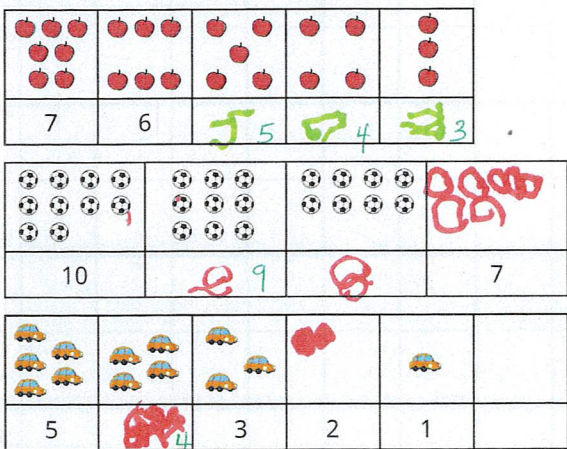
LO: To be able to count backwards within 10

Count backwards within 10

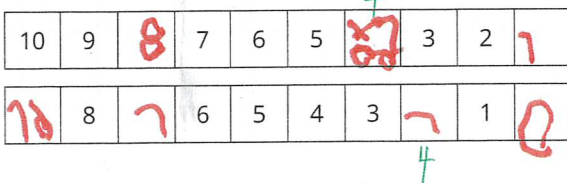
1 Complete the number track.



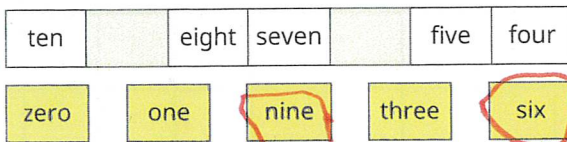
2 Complete the number tracks.



3 Complete the number tracks.



4 Tick the missing numbers.



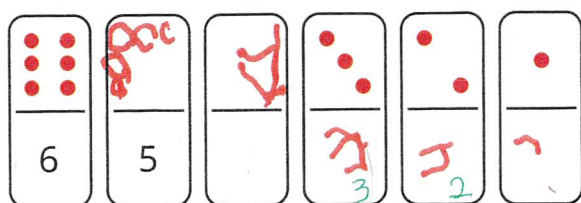
Mrs Ojo read the words out to Freddie

5 Count backwards from 10 as you:

- clap 10 times
- wave 10 times

Freddie finished this activity with adults verbal support Freddie was encouraged to write out the numbers

6 Complete the dominoes.



Good job Freddie!

NSL:  
Draw 1 less than 5

